



Bring this form to the 2011 Idaho Green Expo, email it to info@usgbcidaho.org or mail it to PO Box 626, Boise, ID 83701.

Resolution in Support of the 2011 Green Schools Initiative

As a student, teacher, parent, community leader, elected representative, or concerned citizen, your endorsement of this *Resolution in Support of the 2011 Green Schools Initiative* shows your commitment to achieving green schools for all students within a generation.

WHEREAS, approximately 20 percent of our national population – 60 million people – go to school every school day as students, teachers, staff, or administrators;

WHEREAS, deteriorating school infrastructure and poor indoor environmental quality threaten the health, well being and achievement of these students, teachers, staff and administrators;

WHEREAS, current climate and energy challenges compound the structural and resource deficiencies of our schools;

WHEREAS, “green schools” are schools that create a healthy environment that is conducive to learning while saving energy, resources and money;

WHEREAS, green schools can create a learning environment that supports student learning through improvements in site selection, daylighting, indoor air quality, thermal comfort, acoustics, and classroom design – all of which have an important impact on a student’s ability to learn and a teacher’s ability to teach;

WHEREAS, the benefits of superior indoor air quality – a key emphasis of green schools – have been linked to lower asthma rates, fewer allergies, reduced absenteeism, and increased teacher retention rates;

WHEREAS, green schools can use an average of 30-50% less energy compared to conventional schools;

WHEREAS, green schools can cost less to operate, utilize durable materials and greatly reduce water and energy use, generating significant financial savings;

WHEREAS, green schools often do not cost more to build than conventional schools;

WHEREAS, green schools can provide an educational experience that transcends the classroom by creating a host of opportunities for curriculum innovation and hands-on, project based learning in which the building itself becomes an interactive teaching tool;

THEREFORE, BE IT RESOLVED THAT:

I will work in my capacity as a _____ (student, teacher, parent, elected representative, administrator, advocate, etc.) to:

- include concepts of sustainability in my lesson plans and classroom projects.
- encourage parents and teachers to learn and teach about green schools and sustainability.
- support certification under the U.S. Green Building Council’s LEED for Schools or LEED for New Construction rating system or comparable third party certification system as appropriate in my district.
- register facilities in my district under the LEED for Existing Operations & Maintenance rating system or under a comparable third party certification system to the extent practicable.
- consider implementing ordinances or legislation that encourage or mandate green schools.
- join others in my community in the shared effort to provide all students with green schools within a generation.